

## A. GENERAL INFORMATION

A0	Respondent Information (Not for Publication)	Response Text
A01	Name:	Anupma Singh
A02	Title:	Executive Director Office of Institutional Research
A03	Office:	Institutional Research
A04	Mailing Address:	3141 Chestnut Street, Randell 242
A05	City/State/Zip/Country:	Philadelphia, Pennsylvania 19104, United States
A06	Phone:	215-895-6331
A07	Fax:	
A08	E-mail Address:	<a href="mailto:as5456@drexel.edu">as5456@drexel.edu</a>
		Response 'Y' or 'N'
A09	Are your responses to the CDS posted for reference on your institution's Web site?	Yes
		Response URL
A010	If yes, please provide the URL of the corresponding Web page:	<a href="https://drexel.edu/institutionalresearch/university-data/common_data/">https://drexel.edu/institutionalresearch/university-data/common_data/</a>
		Response Text
A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.	
A1	Address Information	Response Text
A101	Name of College/University:	Drexel University
A102	Mailing Address:	3141 Chestnut Street
A103	City/State/Zip/Country:	Philadelphia, Pennsylvania 19104, United States
A104	Street Address (if different):	
A105	City/State/Zip/Country:	
A106	Main Phone Number:	(215)895-2000
A107	WWW Home Page Address:	<a href="https://drexel.edu/">https://drexel.edu/</a>
A108	Admissions Phone Number:	(215)895-2400
A109	Admissions Toll-Free Phone Number:	1-800-2-DREXEL
A110	Admissions Office Mailing Address:	3141 Chestnut Street, Main Bldg, Room 212
A111	City/State/Zip/Country:	Philadelphia, Pennsylvania 19104, United States
A112	Admissions E-mail Address:	<a href="mailto:enroll@drexel.edu">enroll@drexel.edu</a>
		Response URL
A113	If there is a separate URL for your school's online application, please specify:	
		Response Text
A114	If you have a mailing address other than the above to which applications should be sent, please provide:	
A2	Source of institutional control (Check only one):	Response 'x'
A201	Public	
A202	Private (nonprofit)	x
A203	Proprietary	
A3	Classify your undergraduate institution:	Response 'x'
A301	Coeducational college	x
A302	Men's college	
A303	Women's college	
A4	Academic year calendar:	Response 'x'

A401	Semester	
A402	Quarter	x
A403	Trimester	
A404	4-1-4	
A405	Continuous	
Response Text		
A406	Differs by program (describe):	
A407	Other (describe)	

A5	Degrees offered by your institution:	Response 'x'
A501	Certificate	x
A502	Diploma	
A503	Associate	
A504	Transfer Associate	
A505	Terminal Associate	
A506	Bachelor's	x
A507	Postbachelor's certificate	x
A508	Master's	x
A509	Post-master's certificate	x
A510	Doctoral degree research/scholarship	x
A511	Doctoral degree – professional practice	x
A512	Doctoral degree -- other	x

A6	Diversity, Equity, and Inclusion	Response URL
	If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:	
A601		

## B. ENROLLMENT AND PERSISTENCE

**B1**

### **Institutional Enrollment - Men and Women**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see: [https://nces.ed.gov/ipeds/pdf/Reporting\\_Study\\_Abroad\\_Students.pdf](https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf).
- Dual Enrollment: If your institution enrolls high school students in college courses for credit either **within a dual enrollment program** or **outside of a dual enrollment program**, you may report the unduplicated count as part of the full- or part-time “All other undergraduates” section.

	<b>Undergraduate Students: Full-Time</b>	<b>Total</b>
B101	Degree-seeking, first-time first-year students: men	1252
B102	Degree-seeking, first-time first-year students: women	1067
B103	Degree-seeking, first-time first-year students: another gender	50
B104	Degree-seeking, first-time first-year students: unknown	0
B105	Other first-year, degree-seeking: men	251
B106	Other first-year, degree-seeking: women	308
B107	Other first-year, degree-seeking: another gender	20
B108	Other first-year, degree-seeking: unknown	0
B109	All other degree-seeking: men	4733
B110	All other degree-seeking: women	4340
B111	All other degree-seeking: another gender	180
B112	All other degree-seeking: unknown	0
B113	<b>Total degree-seeking: men</b>	6236
B114	<b>Total degree-seeking: women</b>	5715
B115	<b>Total degree-seeking: another gender</b>	250
B116	<b>Total degree-seeking: unknown</b>	0
B117	All other undergraduates enrolled in credit courses: men	4
B118	All other undergraduates enrolled in credit courses: women	0
B119	All other undergraduates enrolled in credit courses: another gender	0
B120	All other undergraduates enrolled in credit courses: unknown	0
B121	<b>Total undergraduate Full-Time Students: men</b>	6240
B122	<b>Total undergraduate Full-Time Students: women</b>	5715
B123	<b>Total undergraduate Full-Time Students: another gender</b>	250
B124	<b>Total undergraduate Full-Time Students: unknown</b>	0
	<b>Undergraduate Students: Part-Time</b>	<b>Total</b>
B125	Degree-seeking, first-time first-year students: men	12
B126	Degree-seeking, first-time first-year students: women	18
B127	Degree-seeking, first-time first-year students: another gender	0
B128	Degree-seeking, first-time first-year students: unknown	0
B129	Other first-year, degree-seeking: men	27
B130	Other first-year, degree-seeking: women	99
B131	Other first-year, degree-seeking: another gender	3
B132	Other first-year, degree-seeking: unknown	0
B133	All other degree-seeking: men	293
B134	All other degree-seeking: women	432
B135	All other degree-seeking: another gender	18
B136	All other degree-seeking: unknown	0
B137	<b>Total degree-seeking: men</b>	332
B138	<b>Total degree-seeking: women</b>	549
B139	<b>Total degree-seeking: another gender</b>	21
B140	<b>Total degree-seeking: unknown</b>	0
B141	All other undergraduates enrolled in credit courses: men	30
B142	All other undergraduates enrolled in credit courses: women	30
B143	All other undergraduates enrolled in credit courses: another gender	2

B144	All other undergraduates enrolled in credit courses: unknown	0
B145	<b>Total undergraduate Part-Time Students: men</b>	362
B146	<b>Total undergraduate Part-Time Students: women</b>	579
B147	<b>Total undergraduate Part-Time Students: another gender</b>	23
B148	<b>Total undergraduate Part-Time Students: unknown</b>	0
	<b>Undergraduate Students: All</b>	<b>Total</b>
B149	<b>Total undergraduate students: men</b>	6602
B150	<b>Total undergraduate students: women</b>	6294
B151	<b>Total undergraduate students: another gender</b>	273
B152	<b>Total undergraduate students: unknown</b>	0
	<b>Graduate Students: Full-Time</b>	<b>Total</b>
B153	Degree-seeking, first-time: men	606
B154	Degree-seeking, first-time: women	913
B155	Degree-seeking, first-time: another gender	21
B156	Degree-seeking, first-time: unknown	0
B157	All other degree-seeking: men	1211
B158	All other degree-seeking: women	1709
B159	All other degree-seeking: another gender	26
B160	All other degree-seeking: unknown	0
B161	All other graduates enrolled in credit courses: men	4
B162	All other graduates enrolled in credit courses: women	1
B163	All other graduates enrolled in credit courses: another gender	0
B164	All other graduates enrolled in credit courses: unknown	0
B165	<b>Total graduate Full-Time Students: men</b>	1821
B166	<b>Total graduate Full-Time Students: women</b>	2623
B167	<b>Total graduate Full-Time Students: another gender</b>	47
B168	<b>Total graduate Full-Time Students: unknown</b>	0
	<b>Graduate Students: Part-Time</b>	<b>Total</b>
B169	Degree-seeking, first-time: men	228
B170	Degree-seeking, first-time: women	450
B171	Degree-seeking, first-time: another gender	15
B172	Degree-seeking, first-time: unknown	0
B173	All other degree-seeking: men	817
B174	All other degree-seeking: women	1651
B175	All other degree-seeking: another gender	28
B176	All other degree-seeking: unknown	0
B177	All other graduates enrolled in credit courses: men	86
B178	All other graduates enrolled in credit courses: women	91
B179	All other graduates enrolled in credit courses: another gender	2
B180	All other graduates enrolled in credit courses: unknown	0
B181	<b>Total graduate Part-Time Students: men</b>	1131
B182	<b>Total graduate Part-Time Students: women</b>	2192
B183	<b>Total graduate Part-Time Students: another gender</b>	45
B184	<b>Total graduate Part-Time Students: unknown</b>	0
	<b>Graduate Students: All</b>	<b>Total</b>
B185	<b>Total Graduate Students: men</b>	2952
B186	<b>Total Graduate Students: women</b>	4815
B187	<b>Total Graduate Students: another gender</b>	92
B188	<b>Total Graduate Students: unknown</b>	0
	<b>All Students: Total</b>	<b>Total</b>
B189	<b>Total All Students: men</b>	9554
B190	<b>Total All Students: women</b>	11109
B191	<b>Total All Students: another gender</b>	365
B192	<b>Total All Students: unknown</b>	0
B193	<b>Total all undergraduates</b>	13169

B194	Total all graduate	7859
B195	Grand Total All Students	21028

B2	<p><b>Enrollment by Racial/Ethnic Category.</b></p> <p>Provide numbers of undergraduate students for each of the following categories as of the institution’s official fall reporting date or as of <b>October 15, 2024</b>.</p> <ul style="list-style-type: none"> <li>• Include international students only in the category "Nonresidents."</li> <li>• Complete the “Total Undergraduates” column only if you cannot provide data for the first two columns.</li> <li>• Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."</li> <li>• New guidance from IPEDS for reporting aggregate data: Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.</li> </ul> <p>Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.</p> <p>More information about other eligible (for financial aid purposes) non-citizens is available at <a href="https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens">https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens</a></p> <p>Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.</p> <p>NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.</p> <p>Dual Enrollment: If your institution enrolls high school students in college courses for credit either <b>within a dual enrollment program</b> or <b>outside of a dual enrollment program</b>, you may report the unduplicated count as part of the non-degree-seeking students included in the “Total Undergraduates (both degree &amp; non-degree-seeking)” section.</p>
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	Degree-Seeking First-Time First Year	Total
B201	Nonresidents	246
B202	Hispanic/Latino	242
B203	Black or African American, non-Hispanic	278
B204	White, non-Hispanic	822
B205	American Indian or Alaska Native, non-Hispanic	2
B206	Asian, non-Hispanic	622
B207	Native Hawaiian or other Pacific Islander, non-Hispanic	2
B208	Two or more races, non-Hispanic	125
B209	Race and/or ethnicity unknown	60
B210	TOTAL	2399

	Degree-Seeking Undergraduates (include first-time first-year)	Total
B211	Nonresidents	1197
B212	Hispanic/Latino	1192
B213	Black or African American, non-Hispanic	1324
B214	White, non-Hispanic	5286
B215	American Indian or Alaska Native, non-Hispanic	11
B216	Asian, non-Hispanic	3200
B217	Native Hawaiian or other Pacific Islander, non-Hispanic	6
B218	Two or more races, non-Hispanic	601
B219	Race and/or ethnicity unknown	286
B220	TOTAL	13103

	Total Undergraduates (both degree & non-degree-seeking)	Total
B221	Nonresidents	1203
B222	Hispanic/Latino	1201
B223	Black or African American, non-Hispanic	1336
B224	White, non-Hispanic	5307
B225	American Indian or Alaska Native, non-Hispanic	11
B226	Asian, non-Hispanic	3210
B227	Native Hawaiian or other Pacific Islander, non-Hispanic	6
B228	Two or more races, non-Hispanic	606
B229	Race and/or ethnicity unknown	289

B3

Persistence

	Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.	Total
B301	Certificate/diploma	141
B302	Associate degrees	0
B303	Bachelor's degrees	3040
B304	Postbachelor's certificates	324
B305	Master's degrees	2147
B306	Post-Master's certificates	35
B307	Doctoral degrees – research/scholarship	282
B308	Doctoral degrees – professional practice	460
B309	Doctoral degrees – other	4

B4

**B4-B21: Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System’s Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

**In the following section for bachelor’s or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:**

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor’s or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.

Fall 2018 Cohort

A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	Total
B401	Recipients of a Federal Pell Grant	873
B402	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	1004
B403	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1475
B404	Total	3352

B	Total
<b>Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons:</b>	
<ul style="list-style-type: none"><li>Deceased</li><li>Permanently Disabled</li><li>Armed Forces</li><li>Foreign Aid Service of the Federal Government</li><li>Official church missions</li><li>Report Total Allowable Exclusions</li></ul>	
B405	Recipients of a Federal Pell Grant
B406	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant
B407	Students who did not receive either a Pell Grant or a subsidized Stafford Loan

B408	Total	0
<b>C</b>	<b>Final 2018 cohort, after adjusting for allowable exclusions</b>	<b>Total</b>
B409	Recipients of a Federal Pell Grant	873
B410	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	1004
B411	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1475
B412	Total	3352
<b>D</b>	<b>Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)</b>	<b>Total</b>
B413	Recipients of a Federal Pell Grant	
B414	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B415	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B416	Total	0
<b>E</b>	<b>Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)</b>	<b>Total</b>
B417	Recipients of a Federal Pell Grant	609
B418	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	739
B419	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1136
B420	Total	2484
<b>F</b>	<b>Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)</b>	<b>Total</b>
B421	Recipients of a Federal Pell Grant	51
B422	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	30
B423	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	55
B424	Total	136
<b>G</b>	<b>Total graduating within six years (sum of lines D, E, and F)</b>	<b>Total</b>
B425	Recipients of a Federal Pell Grant	660
B426	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	769
B427	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1191
B428	Total	2620
<b>H</b>	<b>Six-year graduation rate for 2018 cohort (G divided by C)</b>	<b>Total</b>
B429	Recipients of a Federal Pell Grant	0.756013746
B430	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0.765936255
B431	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0.807457627
B432	Total	0.781622912

Fall 2017 Cohort

<b>A</b>	<b>Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students</b>	<b>Total</b>
B501	Recipients of a Federal Pell Grant	853
B502	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	981
B503	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1431
B504	Total	3265
<b>B</b>	<b>Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons:</b>	<b>Total</b>
	<ul style="list-style-type: none"><li>• Deceased</li><li>• Permanently Disabled</li><li>• Armed Forces</li><li>• Foreign Aid Service of the Federal Government</li><li>• Official church missions</li><li>• Report Total Allowable Exclusions</li></ul>	
B505	Recipients of a Federal Pell Grant	
B506	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B507	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B508	Total	0
<b>C</b>	<b>Final 2017 cohort, after adjusting for allowable exclusions</b>	<b>Total</b>
B509	Recipients of a Federal Pell Grant	853
B510	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	981
B511	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1431
B512	Total	3265

D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	Total
B513	Recipients of a Federal Pell Grant	
B514	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B515	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B516	Total	0
E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	Total
B517	Recipients of a Federal Pell Grant	603
B518	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	692
B519	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1095
B520	Total	2390
F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total
B521	Recipients of a Federal Pell Grant	39
B522	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	33
B523	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	56
B524	Total	128
G	Total graduating within six years (sum of lines D, E, and F)	Total
B525	Recipients of a Federal Pell Grant	642
B526	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	725
B527	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1151
B528	Total	2518
H	Six-year graduation rate for 2017 cohort (G divided by C)	Total
B529	Recipients of a Federal Pell Grant	0.752637749
B530	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0.739041794
B531	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0.804332635
B532	Total	0.771209801

***For Two-Year Institutions***

Please provide data for the **2021** cohort if available. If 2021 cohort data are not available, provide data for the **2020** cohort.

B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:	Total
B1201	2021 Cohort	
B1202	2020 Cohort	
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons:	Total
	<ul style="list-style-type: none"><li>• Death</li><li>• Permanently Disability</li><li>• Service in the armed forces,</li><li>• Foreign aid service of the federal government</li><li>• Official church missions</li><li>• Report total allowable exclusions</li></ul>	
B1301	2021 Cohort	
B1302	2020 Cohort	
B14	Final cohort, after adjusting for allowable exclusions:	Total
B1401	2021 Cohort	0
B1402	2020 Cohort	0
B15	Completers of programs of less than two years duration (total):	Total
B1501	2021 Cohort	
B1502	2020 Cohort	
B16	Completers of programs of less than two years within 150 percent of normal time:	Total
B1601	2021 Cohort	



B16022020 Cohort

B17Completers of programs of at least two but less than four years (total):Total

B17012021 Cohort  
B17022020 Cohort

B18Completers of programs of at least two but less than four-years within 150 percent of normal time:Total

B18012021 Cohort  
B18022020 Cohort

B19Total transfers-out (within three years) to other institutions:Total

B19012021 Cohort  
B19022020 Cohort

B20Total transfers to two-year institutions:Total

B20012021 Cohort  
B20022020 Cohort

B21Total transfers to four-year institutions:Total

B21012021 Cohort  
B21022020 Cohort

B22

**B22. Retention Rates**

Report for the cohort of all full-time, first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:

- \* Death
- \* Permanent Disability
- \* Service in the armed forces
- \* Foreign aid service of the federal government
- \* Official church missions
- \* No other adjustments to the initial cohort should be made.

Percentage

For the cohort of all full-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.

B220190.00%

**Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor’s program as of Fall 2024**

**(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor’s program as of Fall 2024)/(Adjusted Fall 2023 cohort) \*100**

**Note: The number of first-time students seeking a bachelor’s degree (or equivalent) who attain a bachelor’s degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor’s degree (or equivalent) by their second fall term, they are to be considered “retained” for EF reporting purposes.**

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1	<div><div>C1-C2: Applications</div><div>First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in <b>Fall 2024</b>.</div><div><div><div>• Include early decision, early action, and students who began studies during summer in this cohort.</div><div>• Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).</div><div>• Since the total may include students who did not provide gender data, the detail need not sum to the total.</div><div>• If your institution collects and reports non-binary gender data, please use the "Another Gender" category.</div><div>• Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.</div><div>• Provide numbers of students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2024.</div></div></div></div>																		
	<table><tr><th>First-Time, First-Year Student Applicants</th><th>Total</th></tr><tr><td>C101</td><td>Total first-time, first-year men who applied17829</td></tr><tr><td>C102</td><td>Total first-time, first-year women who applied18920</td></tr><tr><td>C103</td><td>Total first-time, first-year another gender who applied565</td></tr><tr><td>C104</td><td>Total first-time, first-year unknown gender who applied0</td></tr></table>	First-Time, First-Year Student Applicants	Total	C101	Total first-time, first-year men who applied17829	C102	Total first-time, first-year women who applied18920	C103	Total first-time, first-year another gender who applied565	C104	Total first-time, first-year unknown gender who applied0								
First-Time, First-Year Student Applicants	Total																		
C101	Total first-time, first-year men who applied17829																		
C102	Total first-time, first-year women who applied18920																		
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	First-Time, First-Year Student Applicants Unknown	Total
C129	Total first-time, first-year who applied	0
C130	Total first-time, first-year who were admitted	0
C131	Total first-time, first-year who enrolled	0

C2	First-time, first-year wait-listed students
	Students who met admission requirements but whose final admission was contingent on space availability

		Response 'Y' or 'N'
C201	Do you have a policy of placing students on a waiting list?	Y
	If yes, please answer the questions below for Fall 2024 admissions:	

	Waiting List	Total
C202	Number of qualified applicants offered a place on waiting list:	
C203	Number accepting a place on the waiting list:	
C204	Number of wait-listed students admitted:	

		Response 'Y' or 'N'
C205	Is your waiting list ranked?	
C206	If yes, do you release that information to students?	N
C207	Do you release that information to school counselors?	N

C3-C5: Admission Requirements

C3	High school completion requirement
	Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:

		Response 'x'
C301	High school diploma is required and GED is accepted	x
C302	High school diploma is required and GED is not accepted	
C303	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?		
		Response 'x'
C401	Require	
C402	Recommend	x
C403	Neither require nor recommend	

C5	Distribution of high school units required and/or recommended.
	Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Distribution of high school units required:	Units
C501	Total academic units	
C502	English	
C503	Mathematics	3
C504	Science	1
C505	Of these, units that must be lab	1
C506	Foreign language	
C507	Social studies	
C508	History	
C509	Academic electives	
C510	Computer Science	
C511	Visual/Performing Arts	
		Response Text
C512	Other (specify)	

	Distribution of high school units recommended:	Units
C513	Total academic units	
C514	English	
C515	Mathematics	
C516	Science	
C517	Of these, units that must be lab	
C518	Foreign language	1
C519	Social studies	
C520	History	
C521	Academic electives	
C522	Computer Science	
C523	Visual/Performing Arts	
C524	Other (specify)	

C6-C7: Basis for Selection

C6	High school completion requirement	
	Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:	
		Response 'x'
C601	Open admission policy as described above for all students	
	Open admission policy as described above for most students, but--	
		Response 'x'
C602	selective admission for out-of-state students	
C603	selective admission to some programs	
		Explain
C604	other (explain):	

C7	Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered	Please select one of the following options: Very Important Important Considered Not Considered
----	--	--

	Academic	Importance
C701	Rigor of secondary school record	Very Important
C702	Class rank	Very Important
C703	Academic GPA	Very Important
C704	Standardized test scores	Very Important
C705	Application Essay	Important
C706	Recommendation(s)	Important
	Nonacademic	Importance
C707	Interview	Considered
C708	Extracurricular activities	Considered
C709	Talent/ability	Considered
C710	Character/personal qualities	Important
C711	First generation	Considered
C712	Alumni/ae relation	Considered
C713	Geographical residence	Not Considered
C714	State residency	Not Considered
C715	Religious affiliation/commitment	Not Considered
C716	Volunteer work	Considered
C717	Work experience	Considered
C718	Level of applicant’s interest	Considered

C8	C8: SAT and ACT Policies Entrance Exams	
		Response 'Y' or 'N'
C801	Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	Y

	If yes, please enter your institution’s policies for use in admission for students applying for <b>Fall 2026</b>	Please select one of the following options: <b>Required to be considered for admission</b> <b>Required for some</b> <b>Recommended</b>
C802	SAT or ACT	Required for some
C803	ACT Only	
C804	SAT Only	

**C8B** Has been removed from the CDS.  
**C8C** Has been removed from the CDS.

		Response 'Y' or 'N'
C8D	In addition, does your institution use applicants' test scores for academic advising?	
C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	15-Jan

C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):
-----	--

		Response 'x'
C8G	Please indicate which tests your institution uses for placement (e.g., state tests):	
C8G01	SAT	
C8G02	ACT	
C8G03	AP	
C8G04	CLEP	
C8G05	Institutional Exam	x
C8G06	State Exam (specify):	

C9

		Percent
C901	Submitting SAT Scores	34%
C902	Submitting ACT Scores	5%
		Number
C903	Submitting SAT Scores	809
C904	Submitting ACT Scores	124

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

	Assessment	Score
C905	SAT Composite: 25th Percentile	1250
C906	SAT Composite: 50th Percentile	1340
C907	SAT Composite: 75th Percentile	1430
	Assessment	Score
C908	SAT Evidence-Based Reading and Writing: 25th Percentile	620
C909	SAT Evidence-Based Reading and Writing: 50th Percentile	660
C910	SAT Evidence-Based Reading and Writing: 75th Percentile	700
	Assessment	Score
C911	SAT Math: 25th Percentile	620
C912	SAT Math: 50th Percentile	680
C913	SAT Math: 75th Percentile	740
	Assessment	Score
C914	ACT Composite: 25th Percentile	27
C915	ACT Composite: 50th Percentile	30
C916	ACT Composite: 75th Percentile	32
	Assessment	Score
C917	ACT Math: 25th Percentile	26
C918	ACT Math: 50th Percentile	27
C919	ACT Math: 75th Percentile	31

	Assessment	Score
C920	ACT English: 25th Percentile	26
C921	ACT English: 50th Percentile	31
C922	ACT English: 75th Percentile	34
	Assessment	Score
C923	ACT Writing: 25th Percentile	0
C924	ACT Writing: 50th Percentile	0
C925	ACT Writing: 75th Percentile	0
	Assessment	Score
C926	ACT Science: 25th Percentile	27
C927	ACT Science: 50th Percentile	30
C928	ACT Science: 75th Percentile	33
	Assessment	Score
C929	ACT Reading: 25th Percentile	31
C930	ACT Reading: 50th Percentile	33
C931	ACT Reading: 75th Percentile	35

Percent of first-time, first-year students with scores in each range:
---

	Score Range:	Percent
C932	SAT Evidence-Based Reading and Writing: 700-800	29%
C933	SAT Evidence-Based Reading and Writing: 600-699	54%
C934	SAT Evidence-Based Reading and Writing: 500-599	15%
C935	SAT Evidence-Based Reading and Writing: 400-499	2%
C936	SAT Evidence-Based Reading and Writing: 300-399	0%
C937	SAT Evidence-Based Reading and Writing: 200-299	0%
C938	Total should = 100%	100.00%

	Score Range:	Percent
C939	SAT Math: 700-800	40%
C940	SAT Math: 600-699	43%
C941	SAT Math: 500-599	14%
C942	SAT Math: 400-499	2%
C943	SAT Math: 300-399	0%
C944	SAT Math: 200-299	0%
C945	Total should = 100%	100.00%

	Score Range:	Percent
C946	SAT Composite: 1400-1600	33%
C947	SAT Composite: 1200-1399	52%
C948	SAT Composite: 1000-1199	12%
C949	SAT Composite: 800-999	2%
C950	SAT Composite: 600-799	0%
C951	SAT Composite: 400-599	0%
C952	Total should = 100%	100.00%

	Score Range:	Percent
C953	ACT Composite: 30-36	56%
C954	ACT Composite: 24-29	38%
C955	ACT Composite: 18-23	5%
C956	ACT Composite: 12-17	1%
C957	ACT Composite: 6-11	0%
C958	ACT Composite: Below 6	0%
C959	Total should = 100%	100.00%

	Score Range:	Percent
C960	ACT Math: 30-36	35%
C961	ACT Math: 24-29	52%
C962	ACT Math: 18-23	11%
C963	ACT Math: 12-17	2%
C964	ACT Math: 6-11	0%
C965	ACT Math: Below 6	0%
C966	Total should = 100%	100.00%

	Score Range:	Percent
C967	ACT English: 30-36	60%
C968	ACT English: 24-29	31%
C969	ACT English: 18-23	8%
C970	ACT English: 12-17	2%
C971	ACT English: 6-11	0%

C972	ACT English: Below 6		0%
C973	<b>Total should = 100%</b>	100.00%	
	<b>Score Range:</b>	<b>Percent</b>	
C974	ACT Writing: 30-36		
C975	ACT Writing: 24-29		
C976	ACT Writing: 18-23		
C977	ACT Writing: 12-17		
C978	ACT Writing: 6-11		
C979	ACT Writing: Below 6		
C980	<b>Total should = 100%</b>	0.00%	
	<b>Score Range:</b>	<b>Percent</b>	
C981	ACT Science: 30-36		56%
C982	ACT Science: 24-29		33%
C983	ACT Science: 18-23		10%
C984	ACT Science: 12-17		1%
C985	ACT Science: 6-11		0%
C986	ACT Science: Below 6		0%
C987	<b>Total should = 100%</b>	100.00%	
	<b>Score Range:</b>	<b>Percent</b>	
C988	ACT Reading: 30-36		81%
C989	ACT Reading: 24-29		12%
C990	ACT Reading: 18-23		6%
C991	ACT Reading: 12-17		1%
C992	ACT Reading: 6-11		0%
C993	ACT Reading: Below 6		0%
C994	<b>Total should = 100%</b>	100.00%	

C10	Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)
-----	--

	<b>High School Rank</b>	<b>Percent</b>
C1001	Percent in top tenth of high school graduating class	27.52%
C1002	Percent in top quarter of high school graduating class	58.10%
C1003	Percent in top half of high school graduating class	85.62%
C1004	Percent in bottom half of high school graduating class	14.37%
C1005	Percent in bottom quarter of high school graduating class	1.98%
C1006	Percent of total first-time, first-year students who submitted high school class rank:	27.26%

C11

	<b>GPA Range: Students who submitted Scores</b>	<b>Percent</b>
C1101	Percent who had GPA of 4.0	39%
C1102	Percent who had GPA between 3.75 and 3.99	20%
C1103	Percent who had GPA between 3.50 and 3.74	19%
C1104	Percent who had GPA between 3.25 and 3.49	10%
C1105	Percent who had GPA between 3.00 and 3.24	8%
C1106	Percent who had GPA between 2.50 and 2.99	4%
C1107	Percent who had GPA between 2.0 and 2.49	0%
C1108	Percent who had GPA between 1.0 and 1.99	0%
C1109	Percent who had GPA below 1.0	0%
C1110	<b>Total should = 100%</b>	100.00%
	<b>GPA Range: Students who did not submit Scores</b>	<b>Percent</b>
C1111	Percent who had GPA of 4.0	25%
C1112	Percent who had GPA between 3.75 and 3.99	23%
C1113	Percent who had GPA between 3.50 and 3.74	21%
C1114	Percent who had GPA between 3.25 and 3.49	15%
C1115	Percent who had GPA between 3.00 and 3.24	11%
C1116	Percent who had GPA between 2.50 and 2.99	5%
C1117	Percent who had GPA between 2.0 and 2.49	0%
C1118	Percent who had GPA between 1.0 and 1.99	0%

C1119	Percent who had GPA below 1.0		0%
C1120	Total should = 100%	100.00%	
	GPA Range: All enrolled students	Percent	
C1121	Percent who had GPA of 4.0		31%
C1122	Percent who had GPA between 3.75 and 3.99		22%
C1123	Percent who had GPA between 3.50 and 3.74		20%
C1124	Percent who had GPA between 3.25 and 3.49		13%
C1125	Percent who had GPA between 3.00 and 3.24		10%
C1126	Percent who had GPA between 2.50 and 2.99		5%
C1127	Percent who had GPA between 2.0 and 2.49		0%
C1128	Percent who had GPA between 1.0 and 1.99		0%
C1129	Percent who had GPA below 1.0		0%
C1130	Total should = 100%	100.00%	

C12		Average	
C1201	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.75	
		Percent	
C1202	Percent of total first-time, first-year students who submitted high school GPA:	92.16%	

C13		Response 'Y' or 'N'	
C1301	Does your institution have an application fee?	Y	
		Fee in \$	
C1302	Amount of application fee:	\$50	
		Response 'Y' or 'N'	
C1303	Can it be waived for applicants with financial need?	Y	
	If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:	Response 'x'	
C1304		Same fee x	
C1305		Free	
C1306		Reduced	

		Response 'Y' or 'N'	
C1307	Can on-line application fee be waived for applicants with financial need?	Y	

C14	Application closing date		
		Response 'Y' or 'N'	
C1401	Does your institution have an application closing date?	Y	
		Response 'Y' or 'N'	
C1402		Application closing date (fall)	15-Jan
C1403		Priority Date	

C15		Response 'Y' or 'N'	
C1501	Are first-time, first-year students accepted for terms other than the fall?	Y	

C16	Notification to applicants of admission decision sent (fill in one only)	Response 'x' and fill in one date only	
C1601	Yes, on a rolling basis:		
C1602		Beginning date	1-Apr
C1603	Yes, by:		
C1604		Date	
C1605	Yes, other:		
C1606		Other Date	

C17	Reply policy for admitted applicants	Response 'x' and fill in one date only	
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	Must reply by:	Date
C1701		
C1702	No set Date	
		Number of weeks
C1703	Must reply by May 1st or within___weeks if notified after	
C1704	Other	
C1705		Other Date
C1706	Deadline for housing deposit (MMDD):	
		Amount in \$
C1707	Amount of housing deposit:	
	Refundable if student does not enroll?	Response 'x'
C1708	Yes, in full	
C1709	Yes, in part	
C1710	No	
C18	Deferred admission	
		Response 'Y' or 'N'
C1801	Does your institution allow students to postpone enrollment after admission?	Y
		Response Text
C1802	If yes, maximum period of postponement:	
C19	Early admission of high school students	
		Response 'Y' or 'N'
C1901	Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	N
C20	Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)	
C21		
		Response 'Y' or 'N'
C2101	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?	Y
	If “yes,” please complete the following:	
		Date
C2102	First or only early decision plan closing date	1-Nov
C2103	First or only early decision plan notification date	15-Dec
C2104	Other early decision plan closing date	
C2105	Other early decision plan notification date	
	For the Fall 2024 entering class:	
C2106	Number of early decision applications received by your institution	327
C2107	Number of applicants admitted under early decision plan	300
		Free Response (please no URLs)
C2108	Please provide significant details about your early decision plan:	
C22	Early Action	
		Response 'Y' or 'N'

C2201	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	Y
	If “yes,” please complete the following:	
		Date
C2202	Early action closing date	1-Nov
C2203	Early action notification date	15-Dec
		Response 'Y' or 'N'
C2204	Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?	N

D. TRANSFER ADMISSION

D1Response 'Y' or 'N'

D101Does your institution enroll transfer students? (If no, please skip to Section E) Y

D102If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Y

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Transfer Admission Applicants	Total
D201	Men	1106
D202	Women	1746
D203	Another Gender	67
D204	Unknown	0
D205	Total	2919

	Transfer Admission Admitted	Total
D206	Men	698
D207	Women	1020
D208	Another Gender	43
D209	Unknown	0
D210	Total	1761

	Transfer Admission Enrolled	Total
D211	Men	259
D212	Women	321
D213	Another Gender	0
D214	Unknown	0
D215	Total	580

D3

D3-D11: Application for Admission

Indicate terms for which transfers may enroll:

		Response 'x'
D301	Fall	x
D302	Winter	x
D303	Spring	x
D304	Summer	x

D4Response 'Y' or 'N'

D401

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?

Y

If yes, what is the minimum number of credits and the unit of measure?

		Response Number and Unit Type
D402	Number	
D403	Unit Type	

D5

Indicate all items required of transfer students to apply for admission:

Please select one of the following options:  
Required of All  
Recommended of All  
Recommended of Some  
Required of Some  
Not Required

	Requirements	Response Text
D501	High school transcript	Required of Some
D502	College transcript(s)	Required of All
D503	Essay or personal statement	Required of Some
D504	Interview	Not Required
D505	Standardized test scores	Required of Some
D506	Statement of good standing from prior institution(s)	Required of Some

D6GPA

D601	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
D7		GPA
D701	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): <div>2.5</div>	
D8		Response Text (no URLs please)
D801	List any other application requirements specific to transfer applicants:	
D9	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.	
D901	Term	Priority Date
D902	Fall	15-Apr
D903	Winter	15-Nov
D904	Spring	15-Feb
D904	Summer	
D905	Term	Closing Date
D906	Fall	
D907	Winter	
D908	Spring	
D908	Summer	
D909	Term	Notification Date
D910	Fall	
D911	Winter	
D912	Spring	
D912	Summer	
D913	Term	Reply Date
D914	Fall	
D915	Winter	
D916	Spring	
D916	Summer	
D917	Term	Rolling Admission
D918	Fall	Y
D919	Winter	Y
D920	Spring	Y
D920	Summer	Y
D10		Response 'Y' or 'N'
D1001	Does an open admission policy, if reported, apply to transfer students?	
D11		Free Response (Please no URLs)
D1101	Describe additional requirements for transfer admission, if applicable:	
D12-D17: Transfer Credit Policies		
D12		Response Text
D1201	Report the lowest grade earned for any course that may be transferred for credit:	c
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	Response Number and Unit Type
D1301	Number	60
D1302	Unit Type	Credit(s)
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Response Number and Unit Type
D1401	Number	60
D1402	Unit Type	Credit(s)
D15		Min Credits

D1501	Minimum number of credits that transfers must complete at your institution to earn an associate degree:		
<div>D16</div>		<div>Min Credits</div>	
D1601	Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree:		45
<div>D17</div>		<div>Free Response (Please no URLs)</div>	
D1701	Describe other transfer credit policies:		
<div>D18-D22: Military Service Transfer Credit Policies</div>			
<div>D18</div>		<div>Response 'Y' or 'N'</div>	
<div>Does your institution accept the following military/veteran transfer credits:</div>			
D1801	American Council on Education (ACE)	Y	
D1802	College Level Examination Program (CLEP)		
D1803	DANTES Subject Standardized Tests (DSST)		
<div>D19</div>		<div>Response</div>	
<div>Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):</div>			
D1901		Number	
D1902		Unit Type	
<div>D20</div>		<div>Response</div>	
<div>Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):</div>			
D2001		Number	6
D2002		Unit Type	Credit(s)
<div>D21</div>		<div>Response 'Y' or 'N'</div>	
D2101	Are the military/veteran credit transfer policies published on your website?		Y
		<div>Response URL</div>	
D2102	If yes, please provide the URL where the policy can be located:		
<div>D22</div>		<div>Response Text</div>	
D2202	Describe other military/veteran transfer credit policies unique to your institution:		

E. ACADEMIC OFFERINGS AND POLICIES

E1

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

		Response 'x'
E101	Accelerated program	X
	Comprehensive transition and postsecondary program for students	
E102	with intellectual disabilities	X
E103	Cross-registration	
E104	Distance learning	X
E105	Double major	X
E106	Dual enrollment	X
E107	English as a Second Language (ESL)	X
E108	Exchange student program (domestic)	
E109	External degree program	
E110	Honors Program	X
E111	Independent study	X
E112	Internships	X
E113	Liberal arts/career combination	
E114	Student-designed major	X
E115	Study abroad	X
E116	Teacher certification program	X
E117	Undergraduate Research	X
E118	Weekend college	
		Response Text
E119	Other (specify):	

E2

Has been removed from the CDS.

E3

Areas in which all or most students are required to complete some course work prior to graduation:

		Response 'x'
E301	Arts/fine arts	
E302	Computer literacy	
E303	English (including composition)	X
E304	Foreign languages	
E305	History	
E306	Physical Education	
E307	Humanities	X
E308	Intensive writing	
E309	Mathematics	
E310	Philosophy	
E311	Sciences (biological or physical)	X
E312	Social science	
		Response Text
E313	Other (describe):	

## F. STUDENT LIFE

### F1

#### First-time, first-year students

#### Percent

	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	49%
F101		
F102	Percent of men who join fraternities	10%
F103	Percent of women who join sororities	5%
F104	Percent who live in college-owned, -operated, or -affiliated housing	78%
F105	Percent who live off campus or commute	22%
F106	Percent of students age 25 and older	0%

#### Average

F107	Average age of full-time students	18%
F108	Average age of all students (full- and part-time)	18%

#### Undergraduates

#### Percent

	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	46%
F109		
F110	Percent of men who join fraternities	11%
F111	Percent of women who join sororities	8%
F112	Percent who live in college-owned, -operated, or -affiliated housing	19%
F113	Percent who live off campus or commute	81%
F114	Percent of students age 25 and older	7%

#### Average

F115	Average age of full-time students	20%
F116	Average age of all students (full- and part-time)	21%

### F2

#### Response 'x'

F201	Campus Ministries	x
F202	Choral groups	x
F203	Concert band	x
F204	Dance	x
F205	Drama/theater	x
F206	International Student Organization	
F207	Jazz band	x
F208	Literary magazine	x
F209	Marching band	
F210	Model UN	x
F211	Music ensembles	x
F212	Musical theater	
F213	Opera	
F214	Pep band	x
F215	Radio station	x
F216	Student government	x
F217	Student newspaper	x
F218	Student-run film society	x
F219	Symphony orchestra	x
F220	Television station	x
F221	Yearbook	x

### F3

#### Programs: Army ROTC is offered

#### Response 'x'

F301	On Campus	
F302	At Cooperating Institution	

#### Response Text

F303	Name of Cooperating Institution	
	<b>Programs: Naval ROTC is offered</b>	<b>Response 'x'</b>
F304	Marine Option (for Naval ROTC)	
F305	On Campus	
F306	At Cooperating Institution	x
		<b>Response Text</b>
F307	Name of Cooperating Institution	University of Pennsylvania
	<b>Programs: Air Force ROTC is offered</b>	<b>Response 'x'</b>
F308	On Campus	
F309	At Cooperating Institution	x
		<b>Response Text</b>
F310	Name of Cooperating Institution	Saint Joseph's University
<b>F4</b>		
		<b>Response 'x'</b>
F401	Coed dorms	x
F402	Men's dorms	
F403	Women's dorms	
F404	Apartments for married students	
F405	Apartments for single students	x
F406	Special housing for disabled students	
F407	Special housing for international students	x
F408	Fraternity/sorority housing	x
F409	Cooperative housing	
F410	Theme housing	
F411	Wellness housing	
F412	Living Learning Communities	
		<b>Response Text</b>
F413	Other housing options (specify):	



G. ANNUAL EXPENSES		
G0		
G001	Please provide the URL of your institution's net price calculator:	URL
G002	If your institution's 2025-2026 academic year costs of attendance are not available at this time please respond.	Response 'x'
G003	Please provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:	Date
G1	<div>Undergraduate full-time tuition, required fees, food and housing List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).<ul style="list-style-type: none"><li>A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.</li><li>Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan. y number of credits).</li><li><b>Required fees</b> include only charges that all full-time students must pay that are <b>not</b> included in tuition (e.g., registration, health, or activity fees.)</li></ul></div>	
G101	Private Institutions: First-Year Tuition	Tuition in \$
G102	Private Institutions: Undergraduates Tuition	Tuition in \$ \$61,842
G103	Public Institutions: First-Year Tuition: In-district	Tuition in \$
G104	Tuition: In-state (out-of-district):	
G105	Tuition: Out-of-state:	
G106	Tuition: Non-resident	
G107	Public Institutions: Undergraduates Tuition: In-district	Tuition in \$
G108	Tuition: In-state (out-of-district):	
G109	Tuition: Out-of-state:	
G110	Tuition: Non-resident	
G111	For All Institutions: First-Year Required Fees:	Expenses in \$
G112	Food and housing (on-campus):	
G113	Housing Only (on-campus):	
G114	Food Only (on-campus meal plan):	
G115	For All Institutions: Undergraduates Required Fees:	Expenses in \$ \$2,370
G116	Food and housing (on-campus):	\$18,831
G117	Housing Only (on-campus):	\$11,685
G118	Food Only (on-campus meal plan):	\$7,146
G119	Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):	Expenses in \$
		Expenses in \$

G120 Other:

G2	Number of credits per term a student can take for the stated full-time tuition.	Credits
G201	Minimum	12
G202	Maximum	20

G3		Response 'Y' or 'N'
G301	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	Y

G4		Response 'Y' or 'N'
G401	Do tuition and fees vary by undergraduate instructional program?	Y
		Percent
G402	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	0.00%

G5	<b>Provide the estimated expenses for a typical full-time undergraduate student:</b> * If your college cannot provide separate food and housing figures for commuters not living at home
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	Residents	Expenses in \$
G501	Books and supplies:	\$1,200
G502	Transportation:	\$900
G503	Other expenses:	\$1,100

	Commuters (living at home)	Expenses in \$
G504	Books and supplies:	
G505	Food only:	
G506	Transportation	
G507	Other expenses:	

	Commuters (not living at home)	Expenses in \$
G508	Books and supplies:	
G509	Housing only:	
G510	Food only:	
G511	Food and housing total*	
G512	Transportation:	
G513	Other expenses:	

G6	<b>Undergraduate per-credit-hour charges (tuition only):</b>
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		Expenses in \$
G601	PRIVATE INSTITUTIONS:	\$1,391
G602	PUBLIC INSTITUTIONS:	
G603	In-district:	
G604	In-state (out-of-district):	
G605	Out-of-state:	
G606	NONRESIDENTS:	

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

**Awarded aid:** The dollar amounts offered to financial aid applicants

**Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note: Suggested order of precedence for counting non-need money as need-based:**

1. Non-need institutional grants

2. Non-need tuition waivers

3. Non-need athletic awards

4. Non-need federal grants

5. Non-need state grants
6. Non-need outside grants

7. Non-need student loans

8. Non-need parent loans

9. Non-need work

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

H1	<div>Aid Awarded to Enrolled Undergraduates</div> <div>Enter total dollar amounts <b>awarded</b> to enrolled full-time and less than full-time degree-seeking undergraduates <b>(using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates)</b> in the following categories.</div> <div><ul style="list-style-type: none"><li>• If the data being reported are final figures for the 2023-2024 academic year (see the next item below), use the 2023-2024 academic year's CDS Question B1 cohort.</li><li>• Include aid awarded to international students (i.e., those not qualifying for federal aid).</li><li>• Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.</li><li>• For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.</li></ul></div>
	<div>Indicate the academic year for which data are reported for <b>items H1, H2, H2A, and H6</b> below:</div> <div><div>H1012024-2025</div><div>H1022023-2024 <b>Final</b></div></div> <div>Response 'x'</div>
	<div>Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)</div> <div>Response 'x'</div>
H103	Federal methodology (FM)
H104	Institutional methodology (IM)
H105	Both FM and IM
	<div>Aid Awarded</div> <div>Need-based (Include non-need-based aid use to meet need.)</div> <div>Scholarships/Grants</div> <div>Total</div>

H106	<b>Federal</b>	\$27,711,817
H107	<b>State</b> all states, not only the state in which your institution is located	\$6,273,889
	<b>Institutional:</b> Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	
H108		\$220,614,915
H109	<b>Scholarships/grants</b> from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$4,366,871
H110	<b>Total Scholarships/Grants</b>	<b>\$258,967,491</b>
	<b>Self-Help</b>	
H111	Student loans from all sources (excluding parent loans)	\$53,715,364
H112	Federal Work-Study	\$2,533,993
H113	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	
H114	<b>Total Self-Help</b>	<b>\$56,249,357</b>
H115	<b>Parent Loans</b>	\$0
	<b>Tuition Waivers</b>	
	Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	
H116		\$3,408,205
H117	<b>Athletic Awards</b>	\$2,659,350

	<b>Non-need-based (Exclude non-need-based aid use to meet need.)</b>	<b>Total</b>
	<b>Scholarships/Grants</b>	
H118	<b>Federal</b>	
H119	<b>State</b> all states, not only the state in which your institution is located	\$91,089
	<b>Institutional:</b> Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	
H120		\$94,006,032
H121	<b>Scholarships/grants</b> from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$1,726,570
H122	<b>Total Scholarships/Grants</b>	<b>\$95,823,691</b>
	<b>Self-Help</b>	
H123	Student loans from all sources (excluding parent loans)	\$26,013,655
	Federal Work-Study	
H124	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0
H125	<b>Total Self-Help</b>	<b>\$26,013,655</b>
H126	<b>Parent Loans</b>	\$45,317,286
	<b>Tuition Waivers</b>	
	Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	
H127		\$3,969,224
H128	<b>Athletic Awards</b>	\$8,053,823

<b>H2</b>	<b>Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.</b> <ul style="list-style-type: none"><li><b>Aid that is non-need-based but that was used to meet need should be counted as need-based aid.</b></li><li>Numbers should reflect the cohort awarded the dollars reported in H1.</li><li>In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.</li></ul>
-----------	--

	<b>Number of Enrolled Students Awarded Aid</b>	
	<b>First-time, Full-time, First-year Students</b>	<b>Number</b>
H201	<b>A.</b> Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	2369
H202	<b>B.</b> Number of students in line a who applied for need-based financial aid	2220
H203	<b>C.</b> Number of students in line b who were determined to have financial need	1772
H204	<b>D.</b> Number of students in line c who were awarded any financial aid	1772
H205	<b>E.</b> Number of students in line d who were awarded any need-based scholarship or grant aid	1772
H206	<b>F.</b> Number of students in line d who were awarded any need-based self-help aid	983
H207	<b>G.</b> Number of students in line d who were awarded any non-need-based scholarship or grant aid	335
	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	522
		<b>Percentage</b>
	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	79%
		<b>Average in \$</b>
H210	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 49,892
H211	K. Average need-based scholarship and grant award of those in line e	\$ 40,401
H212	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 8,706
H213	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 8,830
	<b>Full-time Undergrad (incl. first-year)</b>	<b>Number</b>
H214	<b>A.</b> Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	12205
H215	<b>B.</b> Number of students in line a who applied for need-based financial aid	9189
H216	<b>C.</b> Number of students in line b who were determined to have financial need	7711
H217	<b>D.</b> Number of students in line c who were awarded any financial aid	7683

H218	E. Number of students in line d who were awarded any need-based scholarship or grant aid	7538
H219	F. Number of students in line d who were awarded any need-based self-help aid	5027
H220	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	976
H221	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	1683
	Percentage	
H222	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	72%
	Average in \$	
H223	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 44,117
H224	K. Average need-based scholarship and grant award of those in line e	\$ 34,523
H225	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 10,457
H226	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 10,413

	Less Than Full-time Undergrad	Number
H227	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	964
H228	B. Number of students in line a who applied for need-based financial aid	571
H229	C. Number of students in line b who were determined to have financial need	515
H230	D. Number of students in line c who were awarded any financial aid	479
H231	E. Number of students in line d who were awarded any need-based scholarship or grant aid	382
H232	F. Number of students in line d who were awarded any need-based self-help aid	366
H233	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	8
H234	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	36
	Percentage	
H235	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	38%
	Average in \$	
H236	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 17,977
H237	K. Average need-based scholarship and grant award of those in line e	\$ 12,038
H238	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 9,917
H239	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 9,879

H2A	<div><b>Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:</b> List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.<ul style="list-style-type: none"><li>Numbers should reflect the cohort awarded the dollars reported in H1.</li><li>In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.</li></ul></div>
-----	--

	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants	
	First-time, Full-time, First-year Students	Number
H2A01	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	580
	Average in \$	
H2A02	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	23606.7
	Number	
H2A03	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	26
	Average in \$	
H2A04	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	31,508.96
	Full-time Undergrad (Incl. First-year.)	Number
H2A05	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	4123
	Average in \$	
H2A06	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	20552.177
	Number	
H2A07	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	194
	Average in \$	
H2A08	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	36,692.51
	Less Than Full-time Undergrad	Number

H2A09	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	101
H2A10	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	10229.428
H2A11	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0
H2A12	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	

**Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.**

Include:

- **2024 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.**
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor’s degree).

H4		Number
H401	Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.	

H5	<b>H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.</b> <ul style="list-style-type: none"><li>• The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.</li><li>• The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.</li></ul>
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	Source/Type of Loan	
	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Number
H501	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	
H502	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	
H503	C. Institutional loan programs.	
H504	D. State loan programs.	
H505	E. Private student loans made by a bank or lender.	

	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Percent
H506	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	
H507	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	
H508	C. Institutional loan programs.	
H509	D. State loan programs.	
H510	E. Private student loans made by a bank or lender.	

	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)	Average in \$
H511	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	
H512	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	
H513	C. Institutional loan programs.	
H514	D. State loan programs.	
H515	E. Private student loans made by a bank or lender.	

**Aid to Undergraduate Degree-seeking Nonresidents**

- **Report numbers and dollar amounts for the same academic year checked in item H1**

H6	Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:	Response 'x'
H601	Institutional need-based scholarship or grant aid is available	x
H602	Institutional non-need-based scholarship or grant aid is available	x
H603	Institutional scholarship or grant aid is not available	x
		Number
H604	If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	
		Average in \$
H605	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	
		Total in \$
H606	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	
H7	Check off all financial aid forms nonresident first-year financial aid applicants must submit:	
		Response 'x'
H7101	Institution’s own financial aid form	
H7102	CSS/Financial Aid PROFILE	
		Response Text
H7103	Other (specify):	
	Process for First-Year Students	
H8	Select all financial aid forms domestic first-year financial aid applicants must submit:	
		Response 'x'
H801	FAFSA	x
H802	Institution's own financial aid form	
H803	CSS PROFILE	x
H804	State aid form	
H805	Noncustodial PROFILE	
H806	Business/Farm Supplement	
		Response Text
H807	Other (specify):	
H9	Indicate filing dates for first-year students:	
		Date
H901	Priority date for filing required financial aid forms:	15-Feb
H902	Deadline for filing required financial aid forms:	
		Response 'x'
H903	No deadline for filing required forms (applications processed on a rolling basis)	
H10	Indicate notification dates for first-year students (answer a or b):	
		Date
H1001	a) Students notified on or about (date):	1-Apr
		Response 'Y' or 'N'
H1002	b) Students notified on a rolling basis:	
		Date
H1003	If yes, starting date:	
H11	Indicate reply dates:	
		Date
H1101	Students must reply by (date):	1-May
		Number of weeks
H1102	or within___weeks of notification.	
	Types of Aid Available Please check off all types of aid available to undergraduates at your institution:	

H12	Loans	
		Response 'x'
H1201	Federal Direct Subsidized Stafford Loans	x
H1202	Federal Direct Unsubsidized Stafford Loans	x
H1203	Federal Direct PLUS Loans	x
H1204	Federal Nursing Loans	
H1205	State Loans	x
H1206	College/university loans from institutional funds	
		Response Text
H1207	Other (specify):	
H13	Need Based Scholarships and Grants	
		Response 'x'
H1301	Federal Pell Grants	x
H1302	Federal SEOG	x
H1303	State scholarships/grants	x
H1304	Private scholarships	x
H1305	College/university scholarship or grant aid from institutional funds	x
H1306	United Negro College Fund	
H1307	Federal Nursing Scholarship	
		Response Text
H1308	Other (specify):	
H14	Select criteria used in awarding institutional aid. Select all that apply.	
Non-Need Based		Response 'x'
H1401	Academics	x
H1402	Alumni affiliation	
H1403	Art	x
H1404	Athletics	x
H1405	Job skills	
H1406	ROTC	x
H1407	Leadership	
H1408	Music/drama	x
H1409	Religious affiliation	
H1410	State/district residency	x
Need Based		Response 'x'
H1411	Academics	x
H1412	Alumni affiliation	
H1413	Art	x
H1414	Athletics	x
H1415	Job skills	
H1416	Leadership	
H1417	Music/drama	x
H1418	Religious affiliation	
H1419	State/district residency	x
H15	Response Text	
H1501	If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details:	



I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1 Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and

Full-time	Part-time
A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: <b>Exclude</b>	A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: <b>Include only if they teach one or more non-clinical credit courses</b>
B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: <b>Exclude</b>	B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: <b>Include if they teach one or more non-clinical credit courses</b>
C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: <b>Exclude</b>	C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: <b>Include</b>
D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: <b>Exclude</b>	D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: <b>Exclude</b>
E. Faculty on sabbatical or leave with pay: <b>Include</b>	E. faculty on sabbatical or leave with pay: <b>Exclude</b>
F. Faculty on leave without pay: <b>Exclude</b>	F. Faculty on leave without pay: <b>Exclude</b>
G. Replacement faculty for faculty on sabbatical leave or leave with pay: <b>Exclude</b>	G. Replacement faculty for faculty on sabbatical leave or leave with pay: <b>Include</b>

**Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)**

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

**Doctorate:** includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

**Terminal master’s degree:** a master’s degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

Full-Time Faculty		Total
I101	A. Total number of instructional faculty	1036
I102	B. Total number who are members of minority groups	217
I103	C. Total number who are women	493
I104	D. Total number who are men	540
I105	E. Total number who are nonresidents (international)	118
I106	F. Total number with doctorate, or other terminal degree	889
I107	G. Total number whose highest degree is a master’s but not a terminal master’s	94
I108	H. Total number whose highest degree is a bachelor’s	32
I109	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	22
I110	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	33
Part-Time Faculty		Total
I111	A. Total number of instructional faculty	775

I112	B. Total number who are members of minority groups	165
I113	C. Total number who are women	481
I114	D. Total number who are men	292
I115	E. Total number who are nonresidents (international)	22
I116	F. Total number with doctorate, or other terminal degree	204
I117	G. Total number whose highest degree is a master’s but not a terminal master’s	164
I118	H. Total number whose highest degree is a bachelor’s	138
I119	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	277
I120	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	64

Total Faculty		Total
I121	A. Total number of instructional faculty	1811
I122	B. Total number who are members of minority groups	382
I123	C. Total number who are women	974
I124	D. Total number who are men	832
I125	E. Total number who are nonresidents (international)	140
I126	F. Total number with doctorate, or other terminal degree	1093
I127	G. Total number whose highest degree is a master’s but not a terminal master’s	258
I128	H. Total number whose highest degree is a bachelor’s	170
I129	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	299
I130	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	97

I-2	<b>Student to Faculty Ratio</b>  Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.  • Do not count undergraduate or graduate student teaching assistants as faculty.
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		Total
I201	Fall 2024 Student to Faculty ratio	9.4
I202	based on ____ students	10952
I203	and ____ faculty	1163

I-3	<b>Undergraduate Class Size</b>  In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term. • Do not count undergraduate or graduate student teaching assistants as faculty.  <b>Class Sections:</b> A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.  <b>Class Subsections:</b> A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.  Using the above definitions, please report for each of the following class-size intervals the number of <i>class sections</i> and <i>class subsections</i> offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.  <b>Number of Class Sections with Undergraduates Enrolled</b>
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Class Sections		Total
I301	2-9	118

I302	10-19	530
I303	20-29	482
I304	30-39	184
I305	40-49	95
I306	50-99	93
I307	100+	42
I308	Total	1544

Class Sub-Sections		Total
I309	2-9	
I310	10-19	
I311	20-29	
I312	30-39	
I313	40-49	
I314	50-99	
I315	100+	
I316	Total	0

## J. DISCIPLINARY AREAS OF DEGREES CONFERRED

**J1**

### Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand

Diploma/Certificates			
	Category	Percentage	2020 CIP Categories
J101	Agriculture		01
J102	Natural resources and conservation		03
J103	Architecture		04
J104	Area, ethnic, and gender studies		05
J105	Communication/journalism		09
J106	Communication technologies		10
J107	Computer and information sciences		11
J108	Personal and culinary services	0.7%	12
J109	Education	9.9%	13
J110	Engineering		14
J111	Engineering technologies		15
J112	Foreign languages, literatures, and linguistics	55.3%	16
J113	Family and consumer sciences		19
J114	Law/legal studies		22
J115	English		23
J116	Liberal arts/general studies	4.3%	24
J117	Library science		25
J118	Biological/life sciences		26
J119	Mathematics and statistics		27
J120	Military science and military technologies		28 & 29
J121	Interdisciplinary studies		30
J122	Parks and recreation		31
J123	Philosophy and religious studies	0.7%	38
J124	Theology and religious vocations		39
J125	Physical sciences		40
J126	Science technologies		41
J127	Psychology		42
J128	Homeland Security, law enforcement, firefighting, and protective services		43
J129	Public administration and social services		44
J130	Social sciences		45
J131	Construction trades		46
J132	Mechanic and repair technologies		47
J133	Precision production		48
J134	Transportation and materials moving		49
J135	Visual and performing arts		50
J136	Health professions and related programs	22.0%	51
J137	Business/marketing	7.1%	52
J138	History		54
J139	Other		Other
J140	Total should = 100%		100% Total

**Associate**

	Category	Percentage	2020 CIP Categories
J141	Agriculture		01
J142	Natural resources and conservation		03
J143	Architecture		04
J144	Area, ethnic, and gender studies		05
J145	Communication/journalism		09
J146	Communication technologies		10
J147	Computer and information sciences		11
J148	Personal and culinary services		12
J149	Education		13
J150	Engineering		14
J151	Engineering technologies		15
J152	Foreign languages, literatures, and linguistics		16
J153	Family and consumer sciences		19
J154	Law/legal studies		22
J155	English		23
J156	Liberal arts/general studies		24
J157	Library science		25
J158	Biological/life sciences		26
J159	Mathematics and statistics		27
J160	Military science and military technologies		28 & 29
J161	Interdisciplinary studies		30
J162	Parks and recreation		31
J163	Philosophy and religious studies		38
J164	Theology and religious vocations		39
J165	Physical sciences		40
J166	Science technologies		41
J167	Psychology		42
J168	Homeland Security, law enforcement, firefighting, and protective services		43
J169	Public administration and social services		44
J170	Social sciences		45
J171	Construction trades		46
J172	Mechanic and repair technologies		47
J173	Precision production		48
J174	Transportation and materials moving		49
J175	Visual and performing arts		50
J176	Health professions and related programs		51
J177	Business/marketing		52
J178	History		54
J179	Other		Other
J180	<b>Total should = 100%</b>	0%	Total

**Bachelor's**

	Category	Percentage	2020 CIP Categories
J181	Agriculture		01
J182	Natural resources and conservation	0.7%	03
J183	Architecture	1.3%	04
J184	Area, ethnic, and gender studies		05
J185	Communication/journalism	1.3%	09
J186	Communication technologies	0.4%	10
J187	Computer and information sciences	11.2%	11
J188	Personal and culinary services	0.3%	12
J189	Education	1.1%	13
J190	Engineering	18.6%	14

J191	Engineering technologies		15
J192	Foreign languages, literatures, and linguistics	0.3%	16
J193	Family and consumer sciences		19
J194	Law/legal studies	0.6%	22
J195	English	0.4%	23
J196	Liberal arts/general studies	1.4%	24
J197	Library science		25
J198	Biological/life sciences	4.7%	26
J199	Mathematics and statistics	0.8%	27
J200	Military science and military technologies		28 & 29
J201	Interdisciplinary studies	5.0%	30
J202	Parks and recreation	1.0%	31
J203	Philosophy and religious studies	0.1%	38
J204	Theology and religious vocations		39
J205	Physical sciences	0.9%	40
J206	Science technologies		41
J207	Psychology	2.4%	42
J208	Homeland Security, law enforcement, firefighting, and protective services		43
J209	Public administration and social services		44
J210	Social sciences	2.6%	45
J211	Construction trades		46
J212	Mechanic and repair technologies		47
J213	Precision production		48
J214	Transportation and materials moving		49
J215	Visual and performing arts	7.5%	50
J216	Health professions and related programs	16.1%	51
J217	Business/marketing	21.2%	52
J218	History	0.1%	54
J219	Other		Other
J220	Total should = 100%		Total
		100%	

## Common Data Set Definitions

" **All definitions related to the financial aid section appear at the end of the Definitions document.**

" Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

" Additional guidance for some terms, particularly those common with the IPEDS survey, may be found [here](https://surveys.nces.ed.gov/ipeds/public/glossary): <https://surveys.nces.ed.gov/ipeds/public/glossary>

**\*Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

**Accelerated program:** Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

**Admitted student:** Applicant who is offered admission to a degree-granting program at your institution.

**\*Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

**Applicant (first-time, first year):** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

**Application fee:** That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and

**Associate degree:** An award that normally requires at least two but less than four years of full-time equivalent college work.

**Bachelor's degree:** An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four

**Black or African American:** A person having origins in any of the black racial groups of Africa.

**Board (charges):** Assume average cost for 19 meals per week or the maximum meal plan.

**Books and supplies (costs):** Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

**Calendar system:** The method by which an institution structures most of its courses for the academic year.

**Campus Ministry:** Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

**\*Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions;

**Carnegie units:** One year of study or the equivalent in a secondary school subject.

**Certificate:** See **Postsecondary award, certificate, or diploma.**

**Class rank:** The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

**College-preparatory program:** Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

**Common Application:** The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

**\*Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

**Commuter:** A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

**Comprehensive transition and postsecondary program for students with intellectual disabilities:** Programs designed to support postsecondary students with intellectual disabilities obtain instruction in academic, career and technical, and

**Clock hour:** A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact

**Continuous basis (for program enrollment):** A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

**Cooperative education program:** A program that provides for alternate class attendance and employment in business, industry, or government.

**Cooperative housing:** College-owned, -operated, or -affiliated housing in which students share food and housing expenses and participate in household chores to reduce living expenses.

**\*Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

**Credit:** Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or recognized postsecondary credential.

**Credit course:** A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.

**Credit hour:** A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or recognized postsecondary credential.

**Cross-registration:** A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

**Deferred admission:** The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

**Degree:** An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

**Degree-seeking students:** Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or

**\*Developmental services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

**Differs by program (calendar system):** A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and

**Diploma:** See **Postsecondary award, certificate, or diploma.**

**Distance learning:** An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

**Doctor's degree-research/scholarship:** A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may