

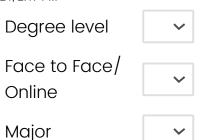
Introduction

All academic programs at Drexel University should align with the University's mission and the **Drexel 2030: Designing the Future Strategic Plan**. However, no program will be fully aligned in all categories, and some categories may not apply to all programs. There is no "perfect" or "desired" score. This element of the annual program review aims to determine if there is alignment and to what extent. Program directors, faculty, and individual school/college administration can then use this rubric to discuss and develop solutions for programs with an overall partial or no alignment.

College and Program

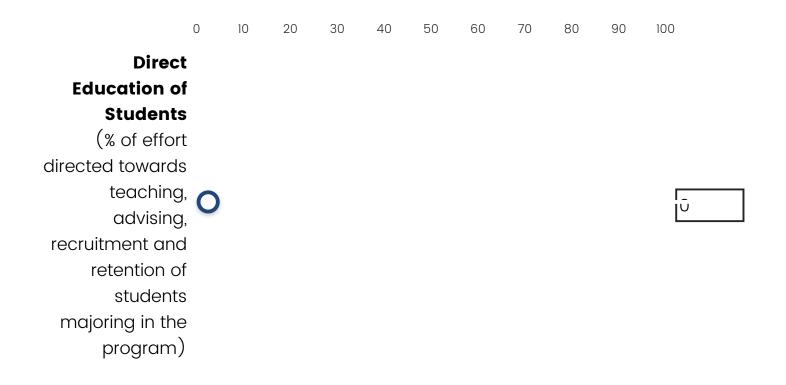
Please select the college/major that you want to provide the feedback for.

School/College	~
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Program Impact

Program Roles (must add up to 100%) - focus on the work/focus of faculty within the program itself.



0 10 20 30 40 50 60 70 80 90 100

Scholarly, Research and Creative Activities

(% of effort directed to research activity, including proposal development, submission and administration,

funded and unfunded scholarly activity, creative development and production, publications, citations, productions and other evidence of intellectual activity other than direct education)

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Strategic Alignment: Curriculum

Strategic Alignment: Curriculum

	Strong Alignment	Partial Alignment	No Alignment
Reputation May include rankings Industry comments	0	0	0

	Strong Alignment	Partial Alignment	No Alignment
Experiential Opportunities/Activities			
Coop experiences			
GRAD internships	\bigcirc	\bigcirc	\bigcirc
Specific class experiential learning	O	O	O
Research training			
Clinical rotations			
New Curricular Innovations and			
Enhancements			
Global engagement opportunities			
Interdisciplinary programming	O	O	O
Technology-infused			
Other enhancements			

Submit a PDF file to support your responses above.

(if you have multiple PDFs, please combine them into one before uploading)

Strategic Alignment: Research/Scholarly or Creative Work

Strategic Alignment: Research/Scholarly or Creative Work

	Strong	Partial	No
	Alignment	Alignment	Alignment
Criteria: Student research, scholarly or			
creative work			
% of students in the program who complete	O	O	\circ
thesis, capstone, or creative culminating project			

Submit a PDF file to support your responses above. (if you have multiple PDFs, please combine them into one before uploading)

Strategic Alignment: Experience

Strategic Alignment: Experience

	Strong Alignment	Partial Alignment	No Alignment
Provides a Valuable Learning Experience Share examples of student outcomes, job placement, test scores, etc.	0	0	0
Accessible to All Students What enhancements have been put in place to make courses, programming or events accessible to all students?	0	0	0

	Strong	Partial	No
	Alignment	Alignment	Alignment
Supports Diverse Students and Enhances Diverse Student Interest What programs, policies, activities, actions have been put in place to support URM students and to attract them to the program?	0	0	0

Submit a PDF file to support your responses above.

(if you have multiple PDFs, please combine them into one before uploading)

Strategic Alignment: Community

Strategic Alignment: Community

	Strong	Partial	No
	Alignment	Alignment	Alignment
Program has connection to the community, such that it may enhance the economic development of our community Do students in the program engage with the community through programmatic efforts?	0	0	0

24, 2:17 PM	Qualtrics Survey	Software		
		Strong Alignment	Partial Alignment	No Alignment
Partnerships # of partnerships/MOUs How partnerships benefit student, fac	ulty, etc.	0	0	0
Submit a PDF file to support (if you have multiple PDF before uploading)	, ,			o one
Strategic Alignment: O	ther			
Please use this space to or data about the progra	,	er relevc	ınt inforn	nation

Open-ended

Describe how the program fits within the so	chool/college's
portfolio:	
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Annual Program Review - Tactical Dashboard

Now please provide responses to the Tactical Dashboard section of the Annual Program Review process. Your input will provide valuable context for the metrics on the dashboard and information about initiatives in the form of an action plan. The Tactical Dashboard and the Strategic Dashboard are essential to the APR process.

Use the following link to access the <u>Tactical Dashboard</u> and refer to the <u>Benchmarking Notes</u> for data definitions and benchmarking information.

Please provide context for each metric in the Tactical Dashboard.

- If a metric has been trending down, how you will address this area of concern?
- If a metric is stagnant, are there things that can be done to improve?
- If a metric is doing well, how can you share this information with other programs?

Admissions (Applications, Admit rate, `	Yield rate)
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Retention Rate	
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Graduation Rate	
	\$

Please provide context for each metric in the Tactical Dashboard.

- If a metric has been trending down, how you will address this area of concern?
- If a metric is stagnant, are there things that can be done to improve?
- If a metric is doing well, how can you share this information with other programs?

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% Underrepresented Minority	
	[h
Fall Enrollment (new and continuing)	

Degrees Awarded

7/3/24, 2:17 PM	Qualtrics Survey Software
Encouro	ge others to attend and Overall satisfaction
Satisfac major)	tion with Faculty Accessibility/Interactions (within

Please provide context for each metric in the Tactical Dashboard.

- If a metric has been trending down, how you will address this area of concern?
- If a metric is stagnant, are there things that can be done to improve?

• If a metric is doing well, how can you share this information with other programs?

Satisfaction with Quality of Course Content
Satisfaction with Quality of Instruction
Post-graduate Outcomes (Employed & Graduate School and No work/school)

New Student NTR/Adjusted FTE

Please provide an action plan for the next year (the action plan could have initiatives that last more than one year)
 Identify goals and key performance indicators for the next year and all years of the plan
Do you have any suggestions for improvements to the process?

Qualtrics Survey Software

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FOR NEXT YEAR - NOT TO BE ANSWERED THIS YEAR: Please provide an update on any action plans or areas of concern from last year (if applicable).

- Provide a progress update on any identified KPIs.
- This could be an update on a multi-year plan.

Another submission

Do y	you want to	provide	response f	for another	program?
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O Yes

O No

Powered by Qualtrics